

Reasonable Suspicion Deep Dive

1.5 hour Class

Course Outline

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Course Introduction – 10 minutes

- 1) Instructor introduction.
- 2) Explain the course objective.
 - a) The student will understand the legal definition of reasonable suspicion.
 - b) Recognize what are the two requirements of reasonable suspicion.
 - c) Understand that tips do not create reasonable suspicion.
 - d) Identify de-facto arrests.
- 3) Encourage attendees to ask questions and share feedback with other attendees.
- 4) Explain that certificates will be emailed after the class and each student will be registered in the Blue to Gold University.
- 5) Go over the three disclaimers:
 - a) Laws and agency standard operating procedures may be more restrictive. Blue to Gold teaching the federal standard unless otherwise stated. Therefore, students must know their state and local requirements in addition to the federal standard.
 - b) If students have any doubts about their actions, ask a supervisor or legal advisor.
 - c) The course is not legal advice, but legal education. Therefore, nothing we teach should be interpreted as legal advice. Check with your agency's legal advisor for legal advice.

Module One: Right to be Left Along

1) Right to be left alone unless there is authority of law.

Module Two: Reasonable Suspicion?

- 1) Reasonable suspicion requires a moderate chance of illegal activity.
- 2) Two Requirements Inception and Scope
- 3) Terry v. Ohio 1968
- 4) Factors to consider for reasonable suspicion.



Module Three: Reasonable Suspicion Dragnets

1) Tips do not necessarily create R.S.

Module Four: De-facto Arrests

- 1) De Facto Factors
- 2) Case Examples

Takeaways:

- 1) Force must be justified.
- 2) Articulate all facts.
- 3) Use T&E.

End of class.