



Investigative Interviewing Outline Two-Day Course

Blue to Gold Law Enforcement Training
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GOAL

learners

In-service training for certified law enforcement, including patrol, investigations, specialty units, and administration

length of instruction

16 - Hours

Enhance your ability to navigate complex conversations and uncover hidden truths with our specialized training program. Designed specifically for patrol officers and investigators, this course provides you with the indispensable skills needed to obtain accurate and reliable information ethically and efficiently, empowering you to excel in your role.

Course Introduction – 10 minutes

Instructor introduction.

- 1) Explain the course objective.
 - a) Apply critical legal standards that must be followed during an investigation.
 - b) Identify the fundamental principles that underpin effective and ethical investigative interviewing.
 - c) Develop skills to establish and maintain rapport with interviewees.
 - d) Master the “Teach to Talk” technique.
 - e) Master effective note taking strategies.
 - f) Develop the skills to challenge and clarify during investigative interviews.
 - g) Develop the skills to legally obtain a written supporting deposition or statement.
- 2) Encourage attendees to ask questions and share feedback with other attendees.
- 3) Explain that certificates will be emailed after the class and each student will be registered in the Blue to Gold University.
- 4) Go over the three disclaimers:
 - a) Laws and agency standard operating procedures may be more restrictive. Blue to Gold teaching the federal standard unless otherwise stated. Therefore, students must know their state and local requirements in addition to the federal standard.
 - b) If students have any doubts about their actions, ask a supervisor or legal advisor.
 - c) The course is not legal advice, but legal education. Therefore, nothing we teach should be interpreted as legal advice. Check with your agency’s legal advisor for legal advice.

Module One –Legal Requirements (1 hour)

- 1) Examine and apply critical legal standards and ethical guidelines that police must follow during investigative interviews to ensure fair, respectful, and lawful procedures.
- 2) Exercise: A multiple-choice quiz designed to test the student’s knowledge of the Legal Requirements Module
 - a) Students will be given a 15-minute quiz.
 - b) Peers will review the answers.

Module Two – Principles of Investigative Interviewing (1.5 hours)

- 1) Exercise – Student will break into small groups. One student in each group will be assigned as the interviewee and provided with a flashcard containing a picture of an object. The remaining students will question the interviewee.
- 2) Objectives
 - a) Develop questioning techniques.
 - b) Promote active listening.
 - c) Use appropriate question types.
 - d) Proper use of T.E.D.

Module Three – Rapport Building (1.25 hours)

- 1) View Interview Videos
 - a) Students will be asked to discern, and catalog observed behaviors
 - b) How the adaptive behaviors contributed in a positive manner.
 - c) Analysis of effectiveness.

Module Four – Teach to Talk (1.5 hours)

- 1) Developing a proper contact.
- 2) Motive mapping based on the case facts provided.
- 3) Pass/Fail exercise.

Module Five – Inside the Interview (1 hour)

- 1) Effective note taking.
- 2) The Role of the 2nd Interviewer.
- 3) Working with an Interpreter.

Module Six – Interview Environment (45 min)

- 1) Room Set up Factors.
 - a) Positive
 - b) Negative
 - c) Enhancing the set up.

Module Seven – Interpreting Baseline Behavior (1 hour)

- 1) Baseline Behaviors
- 2) Verbal Cues
- 3) Body Language

Module Eight – False Confessions (1 hour)

- 1) Factors that can lead to a false confession.
 - a) How to identify those factors

Module Nine – Interviewing (1.5 hours)

- 1) Interviewing the Victim
 - a) Recognizing signs of trauma
 - b) How to handle emotional responses
- 2) Interviewing the Witness and/or the Suspect
 - a) How to engage with vulnerable, intimidated or reluctant individuals.
 - b) Ensuring comfort to provide crucial information.

Module 10 – Enhanced Cognitive Interview (1 hour)

- 1) How to activate and retrieve details from interviewees.

Module 11 – Strategic Use of Evidence (1 hour)

- 1) How to use evidence during an interview.
- 2) Recognizing deception.
 - a) Distinguishing the reactions between liars and truth-tellers

Module 12 – Challenge & Clarify (30 min)

- 1) Strategic questioning.
 - a) Open ended questions
 - b) Asking challenging questions.

Module 13 – Disruptive Behavior (30 min)

- 1) Techniques to manage and redirect disruptive behaviors during interviews.

Module 14 – Obtaining the Statement (30 min)

- 1) How to legal and effectively obtain a written deposition or statement.

End of class.