



SRO – The Basics & Beyond Outline

Blue to Gold Law Enforcement Training
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learners

In-service training for certified law enforcement, including patrol, investigations, specialty units, and administration

length of instruction

15 - Hours

Being an SRO is much more than just re-locating a police officer from a patrol position to inside a school building. In order to be SUCCESSFUL, School Resource Officers will have to make changes in their policing mentality, understand the value of available resources and requires specific knowledge of the critical rules and laws that govern school policing. Areas like Miranda, search and seizure, free speech and expression are considerably different in public schools than anywhere else. Working with special populations (autistic and special needs) students, parent interaction, class presentation and many more subjects are covered.

Course Introduction – 10 minutes

Instructor introduction.

- 1) Explain the course objective.
 - a) Understand the transition in mentality required to be an SRO.
 - b) Identify and apply school safety and security protocols.
 - c) Understand applications of law vs. policy.
 - d) Address technology concerns.
 - e) Understand and demonstrate the “Cube” philosophy approach to the SRO position.
- 2) Encourage attendees to ask questions and share feedback with other attendees.
- 3) Explain that certificates will be emailed after the class and each student will be registered in the Blue to Gold University.
- 4) Go over the three disclaimers:
 - a) Laws and agency standard operating procedures may be more restrictive. Blue to Gold teaching the federal standard unless otherwise stated. Therefore, students must know their state and local requirements in addition to the federal standard.
 - b) If students have any doubts about their actions, ask a supervisor or legal advisor.
 - c) The course is not legal advice, but legal education. Therefore, nothing we teach should be interpreted as legal advice. Check with your agency’s legal advisor for legal advice.

Module One – Getting Started as an SRO 1.5 hours

- 1) Change of mentality.
- 2) Introduction at the school.
- 3) Building positive working relationships.

Module Two – Duties & Expectations 1.5 hours

- 1) Previous practices

- 2) MOU
- 3) Community expectations
- 4) District/Law Enforcement agency expectations

Module Three - Cube Philosophy 1.5 hours

- 1) Recognition of varying types of issues and solutions.
- 2) Simple vs. Complex
- 3) Community action team example.
- 4) Resource Identification

Module Four - Technology 1.5 hours

- 1) Cell Phone Use
- 2) Cyberbullying
- 3) Sexting
- 4) Apps
- 5) Texting and Driving
- 6) Positive use
- 7) Investigations

Module Five – School Security 3 hours

- 1) School or District Plan Review
- 2) Building Assessment (CPTED)
- 3) Threat Assessment (CSTAG)
- 4) Active Shooter Response (E.S.C.A.P.E.)
- 5) A.I.M. Active Incident Management Technology

Module Six – Law & Policy 1.5 Hours

- 1) Three SCOTUS Rulings
- 2) Law vs. Policy at School
- 3) Mandatory Reporting
- 4) Practical Scenario

Module Seven – Special Populations 1.5 Hour

- 1) Autism
- 2) Behaviors
- 3) Strategy
- 4) IEP

Module Eight – Juvenile Issues and Trends 1 Hour

- 1) Teen Dating Violence
- 2) Sexual Assault
- 3) Drugs/Alcohol/Vaping
- 4) Youth Court

Module Nine – Teaching Tips 1 Hour

- 1) Attention Grabbers
- 2) Topics to Teach
- 3) Preparation
- 4) Materials
- 5) Methods of Teaching

Module Ten – SRO Selection 20 minutes

- 1) Suggested Methods of Selection
- 2) Longevity
- 3) Burnout or Complacency

Module Eleven – Q & A 1 hour

Module Twelve – Test Review & Testing 1 hour

End of class.